

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2019 Course Owner: GOVT
 Course: GOVT 2817 DIS 201 CID: 16405
 Title: America Confronts the World
 Instructor: Katzenstein/Torres-Beltran
 10 Responses, 10 Enrolled, 100% Response

Please respond to the following statements and questions using a 5-point scale. Unless otherwise indicated, "5" indicates strong agreement, "1" indicates strong disagreement, and "3" serves as the midpoint. Leave blank if the question is not applicable.

Question	Mean	StDevP	Count	1	2	3	4	5
N01. I attended TA sessions: (5 = regularly; 1 = never)	5.00	0	10	0	0	0	0	10
N02. I met with my TA individually: (5 = more than 5 times; 1 = never)	3.00	1.61	10	3	1	2	1	3
N03. The TA was knowledgeable about the course material.	4.20	0.6	10	0	0	1	6	3
N04. The discussion sections were well-organized.	4.00	0.89	10	0	1	1	5	3
N05. The sections effectively reviewed materials covered in lecture.	3.90	1.22	10	1	0	2	3	4
N06. The sections helped me to gain new insight into the subject matter.	4.00	1.18	10	1	0	1	4	4
N07. The TA did a good job of attempting to stimulate student discussion.	4.40	0.91	10	0	1	0	3	6
N08. The TA was able to effectively explain difficult concepts.	4.11	1.19	9	1	0	0	4	4
N09. The TA was available for individual consultation with students.	4.90	0.3	10	0	0	0	1	9
N10. Overall, how would you rate the TA? (5 = excellent; 1 = poor)	4.50	0.67	10	0	0	1	3	6

C01. What did you like best about the TA sessions?

22183. I liked that she provided us a space where we were comfortable with sharing our ideas/opinions and have a meaningful discussion

13113. I liked how students were encouraged to bring hard evidence from the readings into their assertions, as opposed to simply making general statements about politics.

22632. Angie did an excellent job about keeping everyone engaged and accountable for the course material. She helped clarify some of the more confusing points from both lectures and the readings, and provided very valuable insight into writing the essays, which is something that I don't believe the course in general did particularly well. I thought she was an excellent TA!

19439. Angie did a great job in focusing on course themes rather than freestyle conversations. She pushed students to have their voices heard but did so in an authentic way.

40784. Angie found great ways to facilitate class discussion that were unconventional and, therefore, not boring. It was a brand new experience for me that I enjoyed a lot.

6429. The way that she structured the section ensured that students did their readings. It was great. There was never really a dull moment. She was open to suggestions and that really helped liven the section from time to time. Her sections involved us students teaching one another and she was a facilitator, and stepped in when necessary, which really helped me understand concepts and engage with the material effectively.

1235. I enjoyed the fact that they were student-led and based around discussion rather than delving into lecture concepts to an unnecessary depth.

39052. I liked being able to discuss and debate on certain topics. I really liked how Angie adapted and changed the section with our feedback while the course was going on. I also find Angie's honest and frank approach to teaching or assignments very helpful.

16271. - very personable and easy to talk to

- always made time for students

- willing to help whenever possible

- created safe space

6435. The interaction between students about topics in the class. Angie put a lot of time and effort into planning her discussions, which was noticeable every week.

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C02. Do you have any suggestions as to how the TA sessions might be improved?

13113. I really enjoyed debate-style TA sessions with 2 teams, so I would like to see more of those.

22632. I think adding more of a balance between the debates and the reading questions. It seemed like each section was either on or the other, but I believe that the discussion would be more robust if there were some combination of the two.

19439. Overall I thought the TA sessions were very positive.

40784. Angie did a great job reviewing the material of the readings and the major themes of the course. However, because PK's lectures were kind of hard to follow, I think that Angie could have spent more time reviewing lectures to make sure PK's major arguments and topics were clearly articulated.

6429. I am aware that this was her first time teaching and I think she really learned from this experience. I would say just continue on the trend of collaborating with students to shape the section and make the most out of it.

1235. Maybe more variance to the section structure—debates could be introduced earlier on in the semester.

39052. I think that the process in which we did the readings at the beginning, group by group did not allow students to dive deep into knowledge of other readings and only learn their topics. I also think that we would not dive really deep into the readings with that approach. I think that having student run or TA run questions would be helpful in keeping everyone accountable plus taking additional insights out of the readings. I really liked the debate but think that having the questions be more concrete would be better. I enjoyed not having time to prepare and not knowing groups as it really tests your argumentation and thinking approach.

16271. - too much time spent in small groups, resulted in minimal time talking about all of the readings

- could have better facilitated conversation/discussion, often stifled discussion by giving us the answer without letting us come up with the answer ourselves, i.e. silence is ok

- would have been more beneficial if TA provided summary or helped class create summary/understanding of each reading rather than allowing individual groups to present different takeaways

- sections focused exclusively on readings but not any of the concepts presented in class which would have been beneficial to overall class learning

6435. Not really, I think mine was run efficiently.

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 Course Evaluation Response Summary
 Semester: Fall 2019 Course Owner: GOVT
 Course: GOVT 2817 DIS 202 CID: 16406
 Title: America Confronts the World
 Instructor: Katzenstein/Torres-Beltran
 16 Responses, 20 Enrolled, 80% Response

Please respond to the following statements and questions using a 5-point scale. Unless otherwise indicated, "5" indicates strong agreement, "1" indicates strong disagreement, and "3" serves as the midpoint. Leave blank if the question is not applicable.

Question	Mean	StDevP	Count	1	2	3	4	5
N01. I attended TA sessions: (5 = regularly; 1 = never)	4.88	0.33	16	0	0	0	2	14
N02. I met with my TA individually: (5 = more than 5 times; 1 = never)	2.56	1.41	16	6	1	5	2	2
N03. The TA was knowledgeable about the course material.	4.63	0.59	16	0	0	1	4	11
N04. The discussion sections were well-organized.	4.63	0.59	16	0	0	1	4	11
N05. The sections effectively reviewed materials covered in lecture.	4.63	0.59	16	0	0	1	4	11
N06. The sections helped me to gain new insight into the subject matter.	4.63	0.48	16	0	0	0	6	10
N07. The TA did a good job of attempting to stimulate student discussion.	4.88	0.33	16	0	0	0	2	14
N08. The TA was able to effectively explain difficult concepts.	4.50	0.61	16	0	0	1	6	9
N09. The TA was available for individual consultation with students.	4.81	0.39	16	0	0	0	3	13
N10. Overall, how would you rate the TA? (5 = excellent; 1 = poor)	4.81	0.39	16	0	0	0	3	13

C01. What did you like best about the TA sessions?

36228. A great, smaller group discussion about some of the concepts from class making them much more manageable and understandable. Angie was always available for extra help and led a great discussion section !

15065. I loved her openness to answering questions and fostering discussions in class.

I also really appreciated her summarizing the week's readings before asking the class to discuss related questions/concepts.

27725. Helpful in synthesizing material from lecture and giving us an opportunity to practice debate/discussion techniques.

25049. the TA was well organized for the section

15020. Angie did a really great job of stimulating discussion and explaining concepts that we may not have gotten in lecture

5314. Angie was the best; she allowed for a comfortable atmosphere to talk and debate course material, and was the right amount of cool. Wishing her all the best in the future.

27711. I liked how it was so easy to participate in section and I felt like I was able to better digest complicated concepts in discussion that I didn't understand from lecture.

40189. Debate style with two sides was fun. But I think writing and discussing our own questions for articles was more worthwhile for the class.

2066. Angie was incredibly accessible. She was friendly and she pushed her students forward to engage and challenge herself. I doubted my abilities on the subject, but Angie helped me understand and organize my thoughts. Additionally, her feedback when it came to essays was great.

2124. I loved this section, and Angie was great. The sections were really well organized. I liked that at the beginning of the semester we went over the readings, and I also really enjoyed the debates we did at the end of the semester. Angie was able to get everyone talking, and by the end of the semester, everyone in our section was speaking and contributed to the conversation. Angie also really knows the material and helped me understand each topic PK covered in class. She was also really available outside of class, which was extremely helpful for the final paper. Lastly, she provided really useful comments on all of our assignments.

2052. I liked how we had both small group discussions and big class debates. Angie also did a good job at explaining difficult concepts for us and highlighting what was important to pay attention to. By having both small group discussions and big debates, I felt it was really easy to participate and I learned a lot by listening to my peers. We got to ask lots of questions, and really think about the material and concepts critically. Angie is also a great TA. You can tell she cares a lot about being a good TA, about really helping her students learn. She is great at answering questions and is really helpful during individual meetings.

2296. My TA was able to explain/break down difficult topics. Also, she was very accommodating and open to our suggestions that it made for a more successful sessions. The variety of activities we did ensured that we engaged with the material enough to understand it. Also the TA fostered an environment where students felt comfortable voicing their opinions which provided for great discussions and debates.

8617. Angie has been one of my favorite TA's so far. She was friendly, conducive to discourse in the class, and she still added information while allowing us to draw our own conclusions from our discussions. She was also very open to helping us out, meeting us outside of section, and being flexible when working with us. I also found her analysis of the written assignments to be quite helpful and well-thought out. It was evident that she really worked through the memos and did not just rush through them to get them done.

18272. Sections were productive without being stressful. I appreciated that it was a space to discuss lecture content where even students who never spoke in lecture felt comfortable participating.

21484. Engaging and interesting discussion. Good stuff

8624. Angie made sure that all the readings got discussed in a way that was productive and would help with understanding the material, which was especially helpful when it came to the more complex readings.

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C02. Do you have any suggestions as to how the TA sessions might be improved?

36228. NA

27725. More discussion of what was learned in lecture and less on the readings assigned, as sometimes the readings were complicated and lecture material varied from this.

25049. give her personal takes on the readings as well

5314. No!

40189. Greater overview of lecture positions. Prof can be hard to decipher sometimes.

2066. At the start it was hard to get us all to engage. But after she understand the students she was able to better shift it. Maybe just be a little more prepared, but overall great.

2124. I would have really liked to have more debates at the begining of the semester, though I also enjoyed when were discussed the readings. Other than that, Angie has been great, and I have really enjoyed this section.

2052. I think one way to improve TA sessions is maybe at the end or the beginning, just very quickly go over each reading and more tangibly highlight the important things we should pay attention to. Like maybe just a few bullet points. Maybe at the end so that it doesn't sway our group discussions or debates. But I think it'd be really helpful if I could take notes on that and it would really better help me understand the readings.

2296. I feel that my TA did a great job of asking us about how we felt about our activities, and really took our feedback into consideration when planning our sections. She changed activities throughout and this provided me multiples ways to engage with the material that I may not have otherwise done.

8617. The TA sessions could be improved by putting some more time into establishing the structure and expectations of the assignments, though Angie really made these clear when meeting with her outside of section.

21484. More of those big group debates maybe